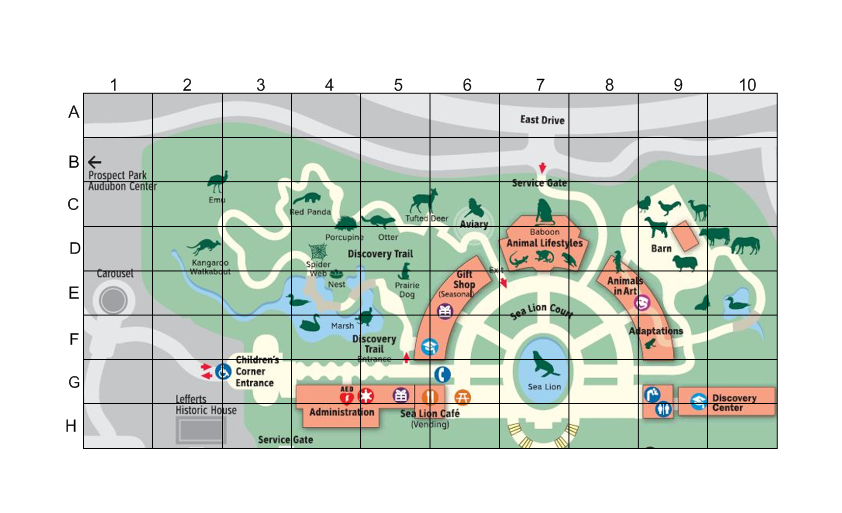
**Central Park Zoo Map**

**Whole Class Discussion and Work**

**Activate Schema:**

Why would you use a map?

Where would you use a map?

How is a map set up to help you navigate?

**Practice:**

We are going to take a trip through Central Park Zoo. If we are going to start at the entrance, we would begin at G3 (teacher models how to locate G3.

1. The main exhibit is the Sea Lion exhibit, at what coordinates would you find the sea lions?

2. Using the compass, tell which direction you had to travel to get to the sea lion exhibit?

3. The next area we are going to visit is the barn, so which direction would we travel to arrive safely at the barn? At which coordinates is the barn located?

4. Have students identify different animal exhibits on the map. Allow different students to give the coordinates and the directions they traveled to arrive at the specific exhibit.